**5th Grade ELA-W Homework #2.2 Nov. 23, 2015 – Nov. 27, 2015**



**Tasks:**

1. **Reading Journal Entries (4)**
2. **Complete Sentences** and **Conjunctions**



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| **Homework Due Dates** | |
| **Assignment** | ***DUE Date: Turn into class on…*** |
|  |  |
|  |  |
| * **Complete 3 hours of Independent Reading** * **Fill in Amazing Reading Race Tracker** * **Complete Sentences and Conjunctions** | ***Monday, November 30th*** |
| ***Reading Journal Entry – Every night, scholars will write 2-3 sentences answering one of the Independent Reading questions*** | |

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

**Did I include ALL the components of a STRONG Reading Journal:**

**Journal 1**

* Title
* Date
* Pages Read
* Rate (optional)

***Reading Journal Format***

***Sample***

Title: A Long Walk to Water

Date: 8/17

Pages Read: 10-20

In this part of the novel, Salva is separated from his family. This scene really stood out to me because I remember leaving my family to go to Connecticut. Just like Salva, I felt really sad.

Title:

Date:

Pages Read:

Summarize what you read. **OR** What is one scene or detail that stood out for you? Why? **OR** What emotions did you experience while reading today? Your response should be 2-3 sentences. **OR** What do you think will happen next? Why?

**Journal 4**

* Title
* Date
* Pages Read
* Rate (optional)

**Journal 3**

* Title
* Date
* Pages Read
* Rate (optional)

**Journal 2**

* Title
* Date
* Pages Read
* Rate (optional)

NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SUBJECT: English Language Arts-W\_ CLASS:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Directions: Revise the sentences below to make them complete. In your revised sentence, circle the subject and underline the predicate.

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| --- | --- |
| **Example:** |  |
| **Original Sentence:** According to her medical history report. | |
| **Revised Sentence:** Megan was depressed according to her medical history report. | |
|  |  |
| **1. Original Sentence:** Esperanza’s father. | |
| **Revised Sentence:** | |
|  |  |
| **2. Original Sentence:** Could not believe Mama. | |
| **Revised Sentence:** | |

|  |
| --- |
| **3. Original Sentence:** But not in America. |
| **Revised Sentence:** |

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| --- |
| **Key Terms Reminder:**  **Subject:** The person, place, thing, or idea that is *doing* or *being* something.  **Predicate:** The verb or verb phrase; the predicate provides information about the subject, such as what the subject is doing or what the subject is like. |



Directions: Combine the independent clauses below with a conjunction or semi-colon to form a compound sentence. Remember to think about the relationship between the two clauses to help you choose the best conjunction.

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| --- | --- | --- | --- |
| **Example:** | | |  |
| **Independent Clause 1:** Just shout whenever**.** | **Independent Clause 2:** I’ll be there. | | |
| **Combine into a compound sentence**.  **Just shout whenever, and I’ll be there.** | | | |
| **1:** | | |  |
| **Independent Clause 1:** Esperanza loved her Papa. | **Independent Clause 2:** She was devastated when he died. | | |
| **Combine into a compound sentence**. Use a comma and a conjunction or semi-colon. | | | **FANBOYS**  For  And  Nor  But  Or  Yet  So |
| **2:** | | |  |
| **Independent Clause 1:** Mama and Esperanza had nowhere to live. | | **Independent Clause 2:** Mama refused to marry Tio Luis. | |
| **Combine into a compound sentence.** Use a comma and a conjunction or semi-colon. | | | **FANBOYS**  For  And  Nor  But  Or  Yet  So |

**3.**

|  |  |  |
| --- | --- | --- |
| **Independent Clause 1**: Alfonso is Miguel’s father. | **Independent Clause 2:** Hortensia is Miguel’s mother. | |
| **Combine into a compound sentence.** Use a comma and a conjunction or semi-colon. | | **FANBOYS**  For  And  Nor  But  Or  Yet  So |