

NAME: _____



DATE: November 25, 2015

SUBJECT: English Language Arts-W

CLASS: Ham Syr Pace

Directions: Revise the sentences below to make them complete. In your revised sentence, circle the subject and underline the predicate.

Example:

Original Sentence: According to her medical history report.

Revised Sentence: Megan was depressed according to her medical history report.

1. Original Sentence: Esperanza's father.

Revised Sentence:

2. Original Sentence: Could not believe Mama.

Revised Sentence:

3. Original Sentence: But not in America.

Revised Sentence:

Key Terms Reminder:

Subject: The person, place, thing, or idea that is *doing* or *being* something.

Predicate: The verb or verb phrase; the predicate provides information about the subject, such as what the subject is doing or what the subject is like.



Directions: Combine the independent clauses below with a conjunction or semi-colon to form a compound sentence. Remember to think about the relationship between the two clauses to help you choose the best conjunction.

Example:

Independent Clause 1: Just shout whenever.	Independent Clause 2: I'll be there.
Combine into a compound sentence. Just shout whenever, and I'll be there.	

1:

Independent Clause 1: Esperanza loved her Papa.	Independent Clause 2: She was devastated when he died.
Combine into a compound sentence. Use a comma and a conjunction or semi-colon.	
<div style="background-color: #fff9c4; padding: 5px;"> FANBOYS For And Nor But Or Yet So </div>	

2:

Independent Clause 1: Mama and Esperanza had nowhere to live.	Independent Clause 2: Mama refused to marry Tio Luis.
Combine into a compound sentence. Use a comma and a conjunction or semi-colon.	
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3.

Independent Clause 1: Alfonso is Miguel's father.	Independent Clause 2: Hortensia is Miguel's mother.
Combine into a compound sentence. Use a comma and a conjunction or semi-colon.	FANBOYS For And Nor But Or Yet So