NAME: _____

DATE: November 25rd, 2015

SUBJECT: English Language Arts

CLASS: Hamilton Syracuse

Word Work

1. What is the meaning of the prefix **per-**?

   A. Through

   B. Again

   C. Together

   D. Not

2. How does the meaning of the suffix **per-** relate to the definition of **perspiration**?

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_____

_____

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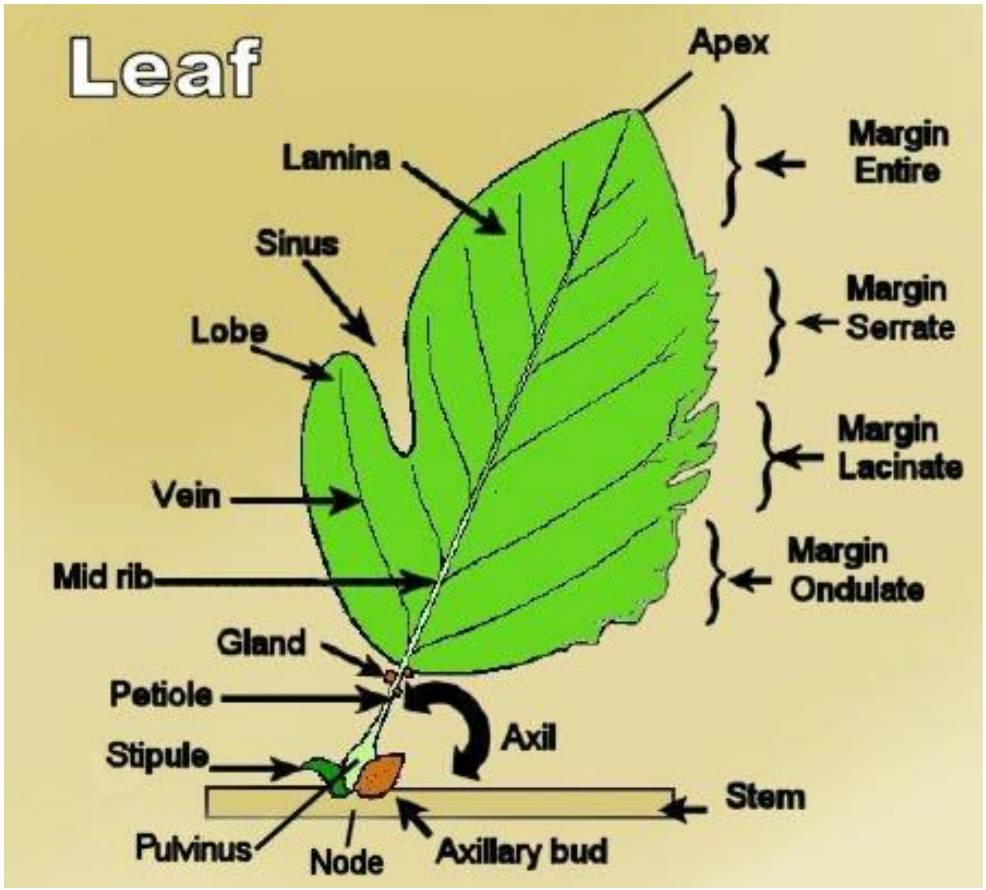
GO ON>

3. Based on the meaning of the prefix "**per**", why is the midrib of the leaf described as **percurrent**?



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Vocabulary Review

Directions: Choose the sentence in which the word given is used correctly in grammar and meaning.

1. resounding

    A. I resoundingly heard a loud bang in the other room.

    B. My daughter resounded the pots and pans.

    C. There was a resounding bang in the other room.

    D. The resounding pot fell to the floor.

2. reputation

    A. She always told her reputation to others because they didn't know.

    B. She had a reputation that followed her wherever she went.

    C. I never told her reputation to anyone, so no one ever found out.

    D. Her reputation secret made for good gossip that summer.

Esperanza Rising

Directions: Read pages 75 (scene mark) - 99 of Esperanza Rising. Then answer the questions that follow in complete sentences.

6. What is Esperanza's reaction to Mama speaking to Carmen?

_____

_____

7. What does Carmen do that surprises Esperanza after she gets off the train?

_____

_____

8. What does meeting Isabel tell Esperanza about Miguel?

_____

_____

9. How is Marta's family different from Esperanza's family?

_____

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